



<b>COURSE OF STUDY</b>	Archaeology
<b>ACADEMIC YEAR</b>	2023-2024
<b>ACADEMIC SUBJECT</b>	Archaeological Researches at Canne della Battaglia (BT)

General information	
Year of the course	I year
Academic calendar (starting and ending date)	II semester
Credits (CFU/ETCS):	6
SSD	Christian and Medieval Archaeology L-ANT/08
Language	Italian
Mode of attendance	Attendance is governed by the Teaching Regulations of the Degree Course (art. 4.2).

Professor/ Lecturer	
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Telephone	
Department and address	Plesso Santa Teresa dei Maschi, Strada Torretta (città vecchia)
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday and Thursday from 9 am to 11 am. It is advisable to make an appointment by writing to the teacher

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		21	54
CFU/ETCS			
3			

<b>Learning Objectives</b>	Acquisition of operational methods and practices for investigating a multi-layered archaeological site; - operational approaches to relevant methods and techniques and documentation of horizontal and elevated stratigraphies.
<b>Course prerequisites</b>	Basic knowledge of archaeological stratigraphy is recommended.

<b>Teaching strategie</b>	<ul style="list-style-type: none"><li>- Setting up research in advance of the field survey with the involvement of students, so that they can know and share (even critically) the issues and objectives underlying the survey and the methods to be used to achieve the objectives;</li><li>- Survey exercises, graphic and photographic documentation, field data filing;</li></ul>
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	<ul style="list-style-type: none"> <li>- Exercises for the graphic elaboration of the material produced during the field work, to be carried out in the laboratory;</li> <li>- Support in carrying out specialized field research activities (geognostic prospecting with magnetometer and georadar, survey, analysis of architectures) and study in archives (documentation of past excavations) and laboratory (analysis of plant remains, human and animal bones, ceramic, glass and metal, numismatic, processed bones, etc.).</li> <li>- Public archaeological activities on the site of Canne with the full involvement of students (organization of recreational activities for children and young people, guided tours, events, etc.)</li> </ul>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ knowledge of the methods and practices used in archaeological investigations to explore multi-layered sites</li> <li>○ knowledge of the operating practice used in the analysis of masonry structures; knowledge of methods and techniques of documentation of buildings in the field and in the laboratory</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ acquisition of the ability to operate in the archaeological site in a direct way, through assisted activities of filing, survey and documentation of stratigraphies</li> <li>○ Acquisition of the ability to work directly on the objects of study, through assisted activities of filing of wall layering and documentation of masonry structures</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Actively participate in the contexts of archaeological excavation, also exercising its critical spirit, reading, documentation and interpretation of horizontal and vertical stratigraphies</li> <li>○ Actively participate in the contexts of analysis of the historical building, also exercising its critical spirit, the operations of reading, documentation and interpretation of buildings.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Communicate the skills acquired on the procedures of excavation and archaeological documentation, on the archaeological analysis of the built, on the classification of the finds, through the practical example and group work.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ To manage in a progressively more autonomous way, the basic procedures of excavation and archaeological documentation.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The work will be divided into the following phases:</p> <ul style="list-style-type: none"> <li>- support in geognostic prospecting activities;</li> <li>- archaeological survey;</li> <li>- support in the instrumental archaeological survey of the evidence with</li> </ul>



	<p>total station and through drone shots</p> <ul style="list-style-type: none"><li>- study of architectural emergencies through identification of the Units of Reference and mapping of the USM; stratigraphic analysis and masonry features and recording of stratigraphic relationships</li><li>- stratigraphic excavation with written documentation;<ul style="list-style-type: none"><li>- laying and general plans, phase plans, sections</li></ul></li><li>- digital processing of graphic documentation in the CAD environment;</li><li>- laboratory work and preliminary registration of specimens (ceramics, glass, metals, other objects, human and animal bones, plant remains);</li><li>- laboratory for digital applications</li><li>- laboratory of public archaeology.</li></ul>
<b>Texts and readings</b>	<p>IACOBAZZI B. 2002, <i>La documentazione archeologica: le campagne di scavo 1999-2000 nella cittadella</i>, in C. Palmiotta (a cura di), <i>Lungo l'Ofanto: la calda estate di Annibale e la cittadella medievale</i>. Atti del Convegno (Barletta 2001), Bari 2002, pp. 35-52.</p> <p>POSTRIOTI G. 2001, <i>Barletta (Bari), Canne della Battaglia</i>, in <i>Notiziario delle attività di tutela (Gennaio – Dicembre 2000)</i>, Soprintendenza per i Beni Archeologici della Puglia, «Taras», XXI, 1, 200, pp. 132-139.</p> <p>POSTRIOTI G., <i>Il castello di Canne della Battaglia: la nuova campagna di scavo</i>, in M. Ieva (a cura di), <i>Canosa dal territorio al castello</i>, Bari 2003, pp. 235-249.</p> <p>DIELLA C.D., <i>L'abitato medievale di Canne. Analisi urbana e delle architetture</i>, in <i>Atti dell'VIII Congresso Nazionale di Archeologia Medievale</i>, 3 voll., Firenze 2018, 1, pp. 228-232.</p> <p>PANARELLI F., RIVERA MAGOS V., LOMBARDI R.G. (eds.), <i>Canne nel Medioevo. Ricerche e prospettive di indagine</i>, Bari 2022.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	The readings can be found in the libraries of the Department of Humanistic Research and Innovation.

<b>Assessment</b>	
Assessment methods	The acquired skills will be verified through a short interview that will take place at the end of the period of activity in the field, aimed at ascertaining skills and autonomy in the preparation of written documentation, graphic and photographic relating to horizontal and vertical stratigraphic evidence
Assessment criteria	<ul style="list-style-type: none"><li>• <i>Knowledge and understanding</i><ul style="list-style-type: none"><li>- Theoretical knowledge of the methods and operating practices used in the archaeological excavation of a multi-layered site;</li><li>- knowledge of the methods and techniques of documentation of an archaeological excavation</li><li>- Basic knowledge of the tools, methods and operating practices used in archaeological research on architecture.</li></ul></li><li>• <i>Applying knowledge and understanding</i><ul style="list-style-type: none"><li>- Acquisition of basic knowledge of tools, methods and operating practices adopted in archaeological research and ability to test their application in the field and in the laboratory</li></ul></li><li>• <i>Autonomy of judgment</i><ul style="list-style-type: none"><li>- Ability to operate in an archaeological excavation site in a conscious, critical and autonomous manner.</li></ul></li></ul>



	<ul style="list-style-type: none"><li>• <i>Communication skills</i><ul style="list-style-type: none"><li>- Ability to work in a team, to express and argue their ideas on current research and methods to be adopted in different situations.</li></ul></li> <li>• <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>- Ability to use the proposed assisted excavation activities to acquire new skills and refine tools and methods</li></ul></li></ul>
Final exam and grading criteria	All those who have mastered the methods and techniques of excavation and analysis of masonry structures, as well as adequate knowledge of the dynamics of settlement of the site, will be considered suitable. A particularly positive opinion will be expressed on those who have developed autonomy in operating practice and ability to work in groups, as well as in-depth knowledge of the archaeology of the site.
<b>Further information</b>	<p>The student of the Course of Study in Archaeology, when enrolling in a field activity provided in his study plan, must communicate to the referring teacher if the activity is aimed at achieving the curricular credits (3 credits) planned (1 field activity chosen from among those provided must be carried out over the two-year period) or if it is part of the CFU dedicated to the activities chosen.</p> <p>If the student participates in 3 weeks of field activities, aimed at achieving the 3 curricular credits, the verbalization will take place on the Esse3 platform, by the teacher of reference (as is the case for a normal exam).</p>